

CPSY – 221

PSYCHOLOGICAL TESTING (Practical)

Credit Hour: 1

Type: Major

- **Psychometric Report writing**

Psychometric report writing will be done on one of the following by administering the following test, the other two will be administered and scored in the class and will be marked as sessional work

- Ability Test (Slosson Intelligence Test) scoring and interpretation
- Aptitude Test scoring and interpretation
- Personality Test (Big 5 Inventory) Scoring and Interpretation

- **Indigenous Test Development (Achievement test)**

Planning

Defining the objectives and Content Areas

Preparing test Blue Print with proportional distribution of items

General guidelines for writing items

Item Writing and preparing a preliminary item pool

Editing and preparing a test Booklet

Test Administration

Scoring and item Analysis

Writing a Report on Item Analysis

Learning Outcomes

At the completion of this course the students will be able to demonstrate theoretical and practical knowledge of psychological testing and test construction and administer, score and interpret results of different psychological tests.

Teaching-learning Strategies

Use of multimedia/slides

Handouts

Group discussions

Reflective notes

Assessment and Evaluation

The course evaluation will be done at the end of the semester in the form of Viva Voce Examination that will comprise of total 100 marks with the following break up

- 60% marks for final report (achievement test and psychometric report)
- 40% marks for the performance in viva by the student

Recommended Books

Goldfinger, K. (2010). *Psychological assessment and report writing*. Los Angeles: Sage

Gregory, R.J. (2012). *Psychological testing: History, principals and applications*. (4th ed.). India: Pearson.

Groth-Marnat, G. (2003). *Handbook of psychological assessment*. UK: John Wiley & Sons

Kaplan, R. M., & Saccuzzo, D. (2005). *Psychological testing: principles, applications, and issues*. London: Sage Publications.

Kline, T. J. B., (2005). *Psychological testing: A practical approach to desgin and Evaluation*. New Dehli: Vistaar.

Loewenthal, K. M. (2001). *An introduction to psychological tests and scales*. USA: Psychology Press.

Neukrug, E., & Fawxet, R. C. (2010). *Essentials of testing and assessment*. New York: John Wiley & sons.

Phelps, R.P. (2009). *Correcting fallacies about educational and psychological testing*. Washington: APA

Teglasi, H. (2010). *Essentials of TAT and other storytelling assessments*. (2nd ed.). New Jersey: John Wiley and Sons.

Urbina, S. (2004). *Essentials of psychological testing*. USA: John Wiley & Sons.